TIMS Acta Journal of sports sciences, tourism and wellness

Faculty of sport and tourism, Novi Sad

INSTRUCTIONS FOR AUTHORS

TIMS Acta, a scientific/professional journal, is the official biannual publication of the Faculty of Sport and Tourism from Novi Sad. It publishes original professional and scientific papers, overview articles and patents in the fields scientifically correspondent with sport, health and tourism. All papers are published in the Serbian language (and mutually intelligible languages: Croatian, Montenegrin and Bosnian) and/or the English language and are subject to double-blind reviews (reviewers' and authors' identities remain mutually undisclosed until the paper is published). The paper manuscripts submitted to the editorial board must not be submitted for publishing elsewhere.

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It is obligatory to use **MS Word processor** and **Calibri Latin font**. The paper must not exceed 16 pages, including all the tables, graphs and the list of literature cited. Other technical details can be found below.

Editorial Board of the Journal reserves the right not to publish those papers whose authors do not adhere to these Instructions, those who do not conform to the rules of orthography of the language in which the paper is written, as well as to send the papers back to the authors for amendment, if they deviate from the standards stipulated herein. The Editorial Board also makes a final decision on the final form of the paper to be published.





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PAPER FORMATTING STANDARDS

The submitted manuscript contains two documents: one of them consisting of only one unnumbered page, containing: PAPER TITLE, in Serbian and English, with names and surnames of authors, as well as scientific titles, affiliations, years of birth, addresses, telephones and email addresses. This page is not a part of the paper, but serves to give necessary information to the Editorial Board.

The second document is the paper itself, which needs to contain the **Abstract** of the paper, consisting of 150 to 200 words, in the Serbian and English languages. **Keywords** (no more than five) should be listed below the abstract.

It is necessary to submit a signed and scanned authors' statement as a separate (third) document, which will be provided by the board after positive reviews of the manuscript are received.

TEXT STRUCTURE

The main body of the text should begin on a new page. All pages with additional material (from 1 to the maximum of 15) should be numbered.

For original **scientific papers** the following elements are necessary: Introduction, Method, Research results, Discussion, Conclusion and Literature.

If the paper is of the review article type, deviation from the structure proposed for the original research papers is allowed. The authors adjust the structure to the content of the manuscript.

LITERATURA

APA model of referencing should be used and bibliography sources should be cited alphabetically, without ordinal numbers. (http://www.apa.org/journals/webref.html)

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EXAMPLE:

QUANTITATIVE DIFFERENCES WITHIN MOTOR ABILITIES OF PUPILS

(Calibri bold, 20 pt.; line spacing 1.5; left alignment)

Vuk Vuković, Faculty of Sport and Tourism, Novi Sad (Calibri bold, 13 pt. / Calibri regular 13 pt.; line spacing 1.5; left alignment)

Abstract (Headline)

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The aim of the research was to establish if there is any statistically important difference of motor abilities among pupils. The sample consisted of 166 pupils who attend grades fifth through eighth and who were divided into four groups 11 years (N=56), 12 years (N=41), 13 years (N=37), 14 years (N=63). To estimate motor abilities the battery of 8 motor tests was used.

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Keywords: Primary school age, Boys, Mobility

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KVANTITATIVNE RAZLIKE U MOTORIČKIM SPOSOBNOSTIMA UČENIKA

(Calibri bold, 20 pt.; line spacing 1.5; left alignment)

Vuk Vuković, Fakultet za sport i turizam, Novi Sad (Calibri bold, 13 pt. / Calibri regular 13 pt.; line spacing 1.5; left alignment)





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Sežatak (Naslov)

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Cilj istraživanja je bio da se utvrdi da li postoji statistički značajna razlika u motoričkim sposobnostima učenika. Uzorak ispitanika je činilo 200 učenika koji pohađaju nastavu od petog do osmog razreda, a bili su podeljeni u četiri grupe na osnovu uzrasta: 11 godina (N=56), 12 godina (N=44), 13 godina (N=37), 14 godina (N=63). Za procenu motoričkih sposobnosti je primenjena baterija od 8 motoričkih testova.

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Ključne reči: osnovnoškolski uzrast, dečaci, motorika

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Introduction (Headline)

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The inductively coupled plasma optical emission spectrometry (ICP-OES) is a strong tool for the determination of various elements in liquid and solid samples. Elevated concentrations of essential elements (e.g., Fe, Mn, Zn, Cr, Cu) and low concentrations of nonessential elements (e.g., Cd, Ni, As) may present a potential hazard for human health. When preparing tea by infusion of plants, metals can be leached into the water and consumed by humans.

Kelly, Dean (2001) international and interdisciplinary forum for both invited and contributed peer reviewed

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Methods (Headline)

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Watching the video significantly improved the students' estimates of the car braking distance, and we show that in this case, the difference between the estimated value and the real value of the car braking distance was due only to a random error, i.e. the students' conceptions about the car braking process were corrected. Some of the students subsequently performed video analysis of the braking processes of cars of various brands and under various conditions by means of Tracker that gave them exact knowledge of the physical quantities, which characterize a motor vehicle braking. Interviewing some of these students brought very positive reactions to this novel method of learning.

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Table 1. Number of patients with specific values

	n	%
Ispod proseka	6	13,3%
Prosek	15	33,3%
Iznad proseka	24	53,4%
Ukupno	45	100%

(Text above the table; table – Calibri bold, 8 pt.; table name – Calibri regular, 8 pt.; alignment – center)

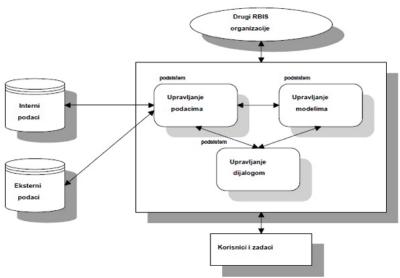


Fig. 2. The typical structure of DSS dialogue

(Text above the table; table – Calibri bold, 8 pt.; figure name – Calibri regular, 8 pt.; alignment – center)

REFERENCES (Headline)

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Literature cited according to the APA standard.

We recommend:

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